

British Values across our Curriculum

	Democracy	The rule of law	Mutual respect	Tolerance	Individual Liberty
RE			✔	✔	
	At The Gateway we believe that a key element of teaching the values of democracy lie in developing our student's ability to analyse, question and debate. For example, we question the rule of law and its origins. Across the RE curriculum we investigate and study the impact of major world faiths, building an understanding of tolerance and mutual respect for all. Students also develop knowledge concerning the value and freedom that individual liberty affords people living in the UK. For example, we discuss the impact of free speech, and other aspects of human rights.				
Global	✔	✔	✔		✔
	Threads of British values run through all aspects of Global schemes of work. We investigate how British law and democracy developed through significant periods of our history, beginning with Magna Carta. Tolerance and mutual respect are represented not only in the conduct and manner of class discussions, but also in the grounded, open minded approach that our lessons take. We explore world faiths and the impact that they have on Britain. Discussions also look at the relevance of individual liberty in contrast, studying states from around the world and creating a broad, contextualised understanding of Britain and its values.				
Food Tech			✔	✔	
	At The Gateway School we explore cultural cooking and food s of the world and how these are now an everyday part of life in a multicultural Britain. We have visits from members of different faiths and cultures to ensure our pupils can experience and have respect for them and their foods. This is a key part of the KS3 curriculum and at KS4 forms an important part of the BTEC Home Cooking Skills assignment briefs. Food Tech forms an important part of the Friday projects under general themes such as Enterprise, remembrance etc.. We have very strong cross curricular links with Global education (eg. Historical cooking such as Roman cooking, types of imported foods etc...).				
Art	✔		✔	✔	
	At The Gateway we study democracy via the history of art and we consider how it reflects our society today. We explore cultures across the world and within our society. This includes religious aspects through such areas as Islamic art, African art. We consider how these cultures differ from our own and how they have become integrated into a modern British society via graffiti art and clothing designs and building design. In law we look at where laws have come from, why they are important and what cultural and religious significance they have on our society.				
PE		✔	✔		
	In PE there is a clear expectation and curriculum requirement for pupils to adhere to the rules and laws of sports. There is a need to respect the referee who is the sole arbiter of the rules and regulations of any particular sport. We encourage all of our pupils to self -regulate and respect each others' abilities and needs. This is especially important in our setting and within the parameters of a behaviour management system which focuses heavily on the need of our pupils to develop strategies to cope and follow instructions. So we encourage good teamwork and our pupils to help each other. There is a clear drive to develop and nurture mutual respect as well as developing self respect and esteem in relation to keeping fit and healthy. We teach tolerance of individuals need and allegiances (in relation to football team support etc).				

PSHEE & Citizenship	✓	✓	✓	✓	✓
	<p>As a school which actively promotes working for the maximum success of each of our individuals, we greatly value the importance and relevance of our Citizenship and PSHEE curriculum. Our pupils often join us having had a negative experience of education and/or having difficulties in learning ways to strategise and cope with the rigours of school life. Many do not see the relevance of being good citizens and by 'good' I mean playing an active role in the national as well as the local communities which make up our country, our continent and the World in general.</p> <p>The Citizenship curriculum at The Gateway School includes all planned learning experiences in the school and the learning outside of the classroom. Every opportunity is taken to gain knowledge and understanding about becoming informed citizens, develop skills of enquiry and communication and develop skills of participation and responsible action.</p> <p>We reflect the three principles of citizenship education by helping learners:</p> <ul style="list-style-type: none"> • to develop social and moral responsibility • Gain opportunities for involvement in community activities • to gain political literacy 				
Performing Arts			✓	✓	
	<p>At The Gateway School, Performing Arts is used as a tool to bring out the best in our pupils. The activities are planned to enable pupils to gain increased self esteem and confidence to be expressive whilst having respect for the work of others. We work hard to teach tolerance by developing the pupils awareness of drama as a reflection of the cultural diversity of life and society in Modern Britain. Music is taught on a 1:1 basis and explores a range of styles from different cultures and tolerance of other people's tastes in music is expected and encouraged.</p>				
Computing	✓	✓	✓	✓	✓
	<p>The internet provides many mediums through which people can express their beliefs and develop social relationships. This brings with it responsibilities, risks and dangers. Pupils at The Gateway School are taught about e-safety including cyber bullying, so they can use the internet at school and home safely and know what to do should they be the subject of inappropriate communication. They are encouraged to explore the internet to access and download information. In doing this they learn about the laws of copyright and about storing and sharing inappropriate material.</p>				
English	✓	✓	✓	✓	✓
	<p>At The Gateway School we study a range of texts from various cultures including texts such as 'Boy Kills Man' (from South America), 'Of Mice and Men' (from America) and there will soon be a requirement for our pupils to study and explore poetry from other cultures. This highlights and engenders a mutual respect of other traditions, faiths and cultures. There are also key concepts and themes within the texts which develop these values. For example, whilst studying 'An Inspector Calls' pupils consider a collective response within a democratic society.</p> <p>Communication is central to Literacy at Gateway. Not only is it important pupils can read and comprehend what they have read; write to a standard that will enable them to communicate clearly and speak and listen with a particular understanding of the link between any given</p>				

	<p>situation and their language (Standard English). It is also vital pupils are able to read themselves (emotional literacy). This link between communicating with others and communicating with themselves is important in helping our pupils interpret and, therefore, manage their emotions. The outside world will expect this of them.</p> <p>In addition to this our Expressive Arts curriculum facilitates the exploration and discussion of issues of morality, tolerance, the rule of law and prejudice.</p>			
Assemblies				
	<p>Assemblies are a daily collective act which we use as an opportunity to explore and develop various ideas and approaches. These range from our weekly celebration assembly (which is an excellent opportunity for pupils to recognise each others' successes. A major part of this is based on their progress in abiding by school rules over the week and discussions are held on how important abiding by laws and achieving is to each individual. In addition to these assemblies each teaching member of staff will deliver assemblies ranging from the celebration of religious events around the world (such as Diwali) to approaches and strategies our pupils could use to improve behaviour and learning.</p> <p>Assemblies are also used as a means to carry out surveys and take votes on a range of issues such as bullying in the school ,or lunchtime surveys. In all assemblies there is a clear expectation that a mutual respect of each person's (pupils and staff) right to speak and be listened to without ridicule is adhered to.</p>			
Behaviour Management				
	<p>Our Behaviour management policy clearly incorporates the need for pupils to understand the need for the rule of law and which provide boundaries and encourages our pupils to make good choices about their behaviour and attitudes to school and work. The rules are simple and pupils learn them as part of our message and ethos of mutual respect so that each pupil can work for their own maximum success. This work is carried on in group work, counselling and protective behaviours work. Pupils are encouraged to make their own choices and are reminded of consequences and reward to develop an appreciation of the rule of law parallel with the rights of the individual.</p>			
School Council				
	<p>School council is part of reinforcing the concepts of the democratic process within our school as council members are voted on to the main council and decisions are taken with a majority decision. A key part of the developing the ground rules within the council was for there to be a clear standard of mutual respect and a need for members to abide by the rules of the committee as well as balancing that with individual needs.</p>			